

撰写科技论文使用的句子结构和模板

作者撰写科技论文过程中可以使用下面的句子结构或者模板。作者不必担心剽窃问题，因为这些都是常见的通用句型。同一句子结构可用在同一论文的几部分中，下面列出这些结构可用在论文的哪些部分

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1. 论述研究课题的重要性

X is the main/leading/primary/major cause of ..

Xs are a common/useful/critical part of...

Xs are among the most widely used/commonly discussed/well-known/well-documented/widespread /commonly investigated types of...

X is recognized as being/believed to be/widely considered to be the most important ...

It is well known/generally accepted/common knowledge that X is ...

X is increasingly becoming/set to become a vital factor in ...

Xs are undergoing a revolution/generating considerable interest in terms of...

Xs are attracting considerable/increasing/widespread interest due to ...

X has many uses/roles/applications in the field of ...

A striking/useful/remarkable feature of ...

The main/principal/fundamental characteristics of X are: X accounts/is responsible for

2. 概述研究论题的发展史（不直接引用参考文献）

Last century X was considered to be/viewed as/seen as the most ...

Initial/Preliminary/The first studies of X considered it to be

Traditionally X/In the history of X, the focus has always been ...

Scientists/Researchers/Experts have always seen X as ...

Until now/For many years/Since 1993 Xs have been considered as ...

X has received much attention in the last two years/in the past decade/over the last two decades ...

For the past five years/Since 2011 there has been a rapid rise in the use of Xs

The last two years have witnessed/seen a huge growth in X ...

The past decade/last year has seen a renewed importance in X ...

Recent developments in/findings regarding X have led to ...

X has become a central/an important/a critical issue in ...

3. 概述研究论题的前景

The next decade is likely to see/witness a considerable rise in X

In the next few years X will become/is likely to have become

Within the next few years, X is set/destined/likely to become an important component in ...

By 2025/Within the next ten years, X will have become ...

X will soon/shortly/rapidly/inevitably be an issue that ...

4. 指出研究论题现有的限制和不足

Few researchers have addressed the problem/issue/question of...

Previous work has only focused on/been limited to/failed to address ...

A basic/common/fundamental/crucial/major issue of...

The central/core problem of

A challenging/An intriguing/An important/A neglected area in the field of...

Current solutions to X are inconsistent/inadequate/incorrect/ineffective/inefficient/oversimplistic /unsatisfactory

Many hypotheses regarding X appear to be ill-defined/unfounded/not well grounded/unsupported /questionable/disputable/debatable

The characteristics of X are not well understood/are misunderstood/have not been dealt with in depth.

It is not yet known/has not yet been established whether X can do Y.

X is still poorly/not widely understood.

X is often impractical/not feasible/costly ...

Techniques to solve X are computationally demanding/subject to high overheads/time consuming/impractical/frequently unfeasible.

A major defect/difficulty/drawback/disadvantage/flip of X is ...

One of the main issues in our knowledge of/what we know about X is a lack of ...

This particular/specific area of X has been overlooked/has been neglected/remains unclear ...

Despite this interest, no one to the best of our knowledge/as far as we know has studied ...

Although this approach is interesting, it suffers from/fails to take into account/does not allow for

In spite of/Despite its shortcomings, this method has been widely applied to ...

However, there is still a need for/has been little discussion on ...

Moreover, other solutions/research programs/approaches have failed to provide ...

Most studies have only focused/tended to focus on ...

To date/Until now this methodology has only been applied to ...

There is still some/much/considerable controversy surrounding ...

There has been some disagreement concerning/regarding/with regard to whether

There is little/no general agreement on ...

The community has raised some issues/concerns about ...

Concerns have arisen/been raised which question/call into question the validity of ...

In the light of recent events in x, there is now some/much/considerable concern about ...

5. 陈述论文的目的和贡献

In this report/paper/review/study we ...

This paper outlines/proposes/describes/presents a new approach to ...

This paper examines/seeks to address/focuses on/discusses/investigates how to solve ...

This paper is an overview of/a review of/a report on/a preliminary attempt to ...

The present paper aims to validate/call into question/refute Peng's findings regarding ...

X is presented/described/analyzed/computed/investigated/examined/introduced/discussed in order to ...

The aim of our work/research/study/analysis was to further/extend/widen/broaden current knowledge of ...

Our knowledge of X is largely based on very limited data. The aim of the research was thus/therefore/consequently to

The aim of this study is to study/evaluate/validate/determine/examine/analyze/calculate/estimate /formulate ...

This paper calls into question/takes a new look at/re-examines/revisits/sheds new light on ...

With this in mind/Within the framework of these criteria/In this context we tried to ...

We undertook this study/initiated this research/developed this methodology to ...

We believe that we have found/developed/discovered/designed an innovative solution to ...

We describe/present/consider/analyze a novel/simple/radical/interesting solution for ...

6. 解释研究领域的关键术语

The term 'X' is generally understood to mean/has come to be used to refer to/has been applied to

In the literature, X usually refers/often refers/tends to be used to refer to ...

In the field of X, several/various/many definitions of Y can be found.

The term X is/was/has been used by Molotov [2011] to refer to ...

Molotov uses the term X [2011] to refer to/denominate ...

X is defined by Peng [1990] to refer to/to mean ...

Vitous [2015] has provided/put forward/proposed a new definition of X, in which ... X is defined/identified/described as ... [Njimi 2004].

In the literature there seems to be no general definition of X/a general definition of X is lacking/there is no clear definition of X.

Several authors have attempted to define X, but as yet/currently/at the time of writing there is still no accepted definition.

In broad/general terms, X is/can be defined as a way to ...

The broad/general/generally accepted use of the term X refers to ...

X is sometimes equated with/embodyes a series of ...

X, Y and Z are three kinds/types/categories/classes of languages.

There are three kinds of languages:/The three kinds of languages are:/Languages can be divided into three kinds: X, Y and Z.

7. 解释如何使用论文中的术语和缩写

The acronym PC stands for/denotes ...

The subjects (henceforth named/hereafter 'X') are...

The subject, which we shall call/refer to as 'X', is ...

Throughout this paper/section we use the terms 'mafia' and 'the mob' interchangeably, following/ in accordance with the practice of this department where this study was conducted.

The fonts, i.e./that is to say the form of the characters, are of various types.

There are three different types, namely/specifically: X, Y and Z.

Throughout the/In this paper we use/will use the term X to refer to ...

In this chapter X is used/will be used to refer to ... In this paper the standard meaning of X is/will be used ..

This aspect is/will be dealt with in more detail in Sect. 2.

We will see/learn/appreciate how relevant this is in the next subsection.

8. 给出论文结构

This paper is organized as follows/divided into five sections.

The first section/Section 1 gives a brief overview of ...

The second section examines/analyses ...

In the third section a case study is presented/analyzed ... A new methodology is described/outlined in the fourth section ... We/I propose a new procedure in Section 4.

Some/Our conclusions are drawn in the final section.

This paper/chapter/section/subsection begins by examining ... The next chapter looks at/examines/investigates the question of ...

Problems/Questions/Issues regarding X are discussed in later sections.

A discussion of Y is/falls outside the scope of this paper.

For reasons of space, Y is not addressed/dealt with/considered in this paper.

9. 给出过去到现在的文献

There is a considerable/vast amount of literature on ...

In the literature there are many/several/a surprising number of/few examples of ...

What we know/is known about X is largely based on ...

Much/Not much/Very little is known about ...

Many/Few studies have been published on ... [Ref]

Various approaches have been proposed/put forward/suggested/hypothesized to solve this issue [Ref].

X has been identified/indicated as being ... [Ref]

X has been shown/demonstrated/proved/found to be ... [Ref]

X has been widely investigated/studied/addressed ... [Ref]

Xs have been receiving/gaining much attention due to ...

In the traditional/classical approach, X is used to ...

In recent years there has been considerable/growing interest in ... [Ref]

A growing body of literature has examined/investigated/studied/analyzed/evaluated ... [Ref]

Much work on the potential of X has been carried out [Ref], yet/however there are still some critical issues ... [Ref]

10. 引用过去的参考文献

In their seminal/groundbreaking/cutting edge paper of 2001, Peters and Jones ...

Initial/Preliminary work in this field focused primarily on ...

Some preliminary work was carried out in the early 1990s/several years ago ...

Doyle in 2000 was among/one of the first to ...

The first investigations into/studies on X found that ...

The first systematic study/report on X was carried out/conducted/performed in 1995 by ... An increase in X was first noted/reported/found by ...

11. 引用随后和最近的参考文献

Experiments on X were conducted/carried out/performed on X in 2009 by a group of researchers from ...

In a major advance in 2010, Berlusconi et al. surveyed/interviewed ...

Jeffries and co-workers [2011] measured/calculated/estimated ...

In [67] the authors investigated/studied/analyzed ...

A recent review of the literature on this topic/subject/matter/area [2012] found that ...

A number/An increasing number of studies have found that ...

Since 2011/In the last few years, *much more information on X has become available ...*
Several studies, for example/instance [1], [2], and [6], have been carried out/conducted/performed on X.
More recent evidence [Obama, 2013] shows/suggests/highlights/reveals/proposes that ...
It has now been suggested/hypothesized/proposed/shown/demonstrated that ... [Cosimo 2010] Many attempts have been made [Kim 2009, Li 2010, Hai 2011] in order to/with the purpose of/aimed at ...

12. 陈述具体某篇文献的观点

In her analysis/review/overview/critique of X, Bertram [2] questions the need for ...
In his introduction to/seminal article on/investigation into X, Schneider [3] shows that ...
Dee [4] developed/reported on a new method for X and concluded that ...
Southern's group [5] calls into question some past assumptions/hypotheses/theories about X.
Burgess [6], an authority on X, notes/mentions/highlights/states/affirms that ...
She questions/wonders/considers/investigates whether [or not] X can ...
He traces the advances in/development of/history of/evolution of X They draw our attention to/focus on X.
They make/draw a distinction between ...
He claims/argues/maintains/suggests/points out/underlines that ... She concludes/comes to the conclusion/reaches the conclusion that ...
She lists/outlines/describes/provides several reasons for ...
Her theory/solution/proposal/method/approach is based on ...

13. 提及前人工作的正面

Smith's [22] use of X is fully justified/very plausible/endorsed by experience.
Kamos's [23] assumptions seem to be realistic/well-founded/well-grounded/plausible/reasonable/acceptable.
The equations given in [24] are accurate/comprehensive ...
It has been suggested [25] that ... and this seems to be a reliable/useful/innovative approach ...

14. 强调前人研究的不足-不点名的方式

Research has tended to focus on X rather than Y. An additional problem is that/Moreover X is ...
The main limitation/downside/disadvantage/pitfall/shortfall of X is ...
One of the major drawbacks to adopting/using/exploiting this system is ...
This is something of a pitfall/disadvantage ...
A well-known/major/serious criticism of X is ...
A key problem with much of the literature on/regarding/in relation to X is that ...
This raises many questions about/as to/regarding whether X should be used for ...
One question/issue that needs to be asked/raised is ... Unfortunately, it does not/fails to/neglects to explain why ...
This method suffers from a number/series/plethora of pitfalls.
There is still considerable ambiguity/disagreement/uncertainty with regard to ...
Many experts contend, however/instead/on the other hand, that this evidence is not conclusive.
A related hypothesis holds/maintains that X is equal to Y, suggesting/indicating that ...
Other observations indicate/would seem to suggest that this explanation is insufficient ...

15. 强调前人研究的不足-点名的方式

Peng [31] claimed/contended that X is ... but she failed to provide adequate proof of this finding.

Peng's findings do not seem/appear to support his conclusions.

This has led authors such as/for example/for instance Mithran [32], Yasmin [34] and Hai [35] to investigate..

The shortcomings/pitfalls/flaws of their method have been clearly recognized.

A serious weakness/limitation/drawback with this argument, however, is that ...

Their approach is not well suited to/appropriate for/suitable for ...

The main weakness in their study is that they make no attempt to .../offer no explanation for .../they overlook ...

Their experiments were marred/flawed/undermined by X.

X is the major flaw in/drawback to/disadvantage of their experiments.

The major defect in their experiments is that they entail tedious/repetitive/time-consuming/laborious/labor-intensive calculations with regard to ...

Such an unreasonable/unjustified/inappropriate/unsuitable/misleading assumption can lead to serious/grave consequences with regard to ...

Their claims seem to be somewhat exaggerated/inaccurate/unreliable/speculative/superficial ... In our view, their findings are only conjectures/speculations based on unjustified/implausible/unsatisfactory/ambivalent/unsubstantiated assumptions.

Their paper/work/study/research/approach/findings/results might have been more interesting / innovative/useful/convincing/persuasive if ...

Their attempts to do X are cumbersome/unnecessarily complicated/financially unfeasible ...

Their explanations are superficial/impenetrable/doubtful/confusing/misleading/irrelevant ...

Another/An additional weakness is ...

An even greater source of concern/issue/problem is ...

16. 使用第三方的观点来佐证作者对某人工作的批评

As mentioned by Burgess [2011], Henri's argument/approach/reasoning relies too heavily on ...

As others have highlighted [34, 45, 60], Ozil's approach raises many doubts/is questionable ... Several authors/experts/researchers/analysts have expressed doubts about/called into question/challenged Guyot on the grounds that

Marchesi [2010] has already noted an inconsistency with Hahn's claim/methodology/method /results/approach ...

Friedrich's approach [2013] has not escaped criticism/been subjected to much criticism and has been strongly/vigorously challenged ...

Many experts now contend/believe/argue that rather than using Pappov's approach it might be more useful to ...

Their analysis has not found/met with/received general acceptance ...

Some recent criticisms of/critical comments on Kim's work are summarized in [25].

The most well-known critic of Sadie's findings is ... who argued/proposed/suggested that an alternative explanation might be that/could be found in ...

17. 描述所使用的方法或者测试的目的

In order to identify/understand/investigate/study/analyze X ...

To enable/allow us to ... , we ...

To see/determine/check/verify/determine whether ...

To control/test for X, Y was done.

So that we could/would be able to do X, we ...

In an attempt/effort to do X, we ...

X was done/We did X in order to ...

18. 概述与其它作者模型和系统的相似性

The set up we used can be found/is reported/is detailed in [Ref 2].

Our experimental set up bears a close resemblance to/is reminiscent of/is based on/is a variation on/was inspired by/owes a lot to/is more or less identical to/is practically the same as the one proposed by Smith [2014].

We used a variation of Smith's procedure. In fact/Specifically, in our procedure we ... Our steps proceed very much in the same way as/follow what is indicated in [Ref. 2]. First, ... The procedure used is as described/explained/reported/proposed by Sakamoto [2013].

The method is in line with a variation of/essentially the same as that used by Kirk [2009] with some changes/modifications/alterations/adjustments.

We refined/altered/adapted/modified/revised the method used/reported/suggested/explained/proposed/put forward by Bing [2012].

Our technique was loosely/partially/partly/to some extent based on ... More details can be found/are given in our previous paper [35].

This component is fully compliant with international norms/regulations/standards.

19. 描述实验器材和材料以及它们来源

The instrument used/utilized/adopted/employed was ...

The apparatus consists of/is made up of/is composed of/is based on ...

The device was designed/developed/set up in order to ...

X incorporates/exploits/makes use of the latest technological advances.

The system comes complete/is equipped/is fully integrated/is fitted with a ...

It is mounted on/connected to/attached to/fastened to/fixed to/surrounded by/covered with/integrated into/embedded onto/encased in/housed in/aligned with ... It is located in/situated in/positioned on

X was obtained from/supplied by Big Company Inc.

X was kindly provided/supplied by Prof Big.

20. 陈述使用的软件

The software application/program/package used to analyze the data was SoftGather (Softsift plc, London).

The data were obtained/collected using SoftGather.

Data management/analysis was performed by/using SoftGather.

X was carried out/performed/analyzed/calculated/determined using SoftGather.

Statistical significance was analyzed by using/through the use of SoftGather.

We used commercially available software/a commercially available software package.

Free software, downloaded from www.free.edu, was used/adopted to ...

21. 陈述常规用法

X was tailored/customized for use with ...

X can easily be customized/adapted/modified to suit all requirements.

Measurements were taken using purpose-built/custom-built/customized equipment.

The apparatus was adapted as in [Ref]/in accordance with [Ref]/as follows:

The following changes/modifications were made:

The resulting ad hoc device can/is able to/has the capacity to ...

22. 制定方程，理论和定理

This problem can be outlined/phrased/posed in terms of ...

The problem is ruled by/governed by/related to/correlated to ...

This theorem asserts/states that ...

The resulting integrals/solution to X can be expressed as ...

... where T stands for/denotes/identifies/is an abbreviation for time.

By substituting/Substituting/Substitution into ...

Combining/Integrating/Eliminating .. we have that: ...

Taking advantage of/Exploiting/Making use of X, we ...

On combining this result with X, we deduce/conclude that ...

Subtracting X from Y, we have that/obtain/get ...

Equation 1 shows/reveals that

This gives the formal solution/allows a formal solution to be found ...

It may easily/simplely verified that ...

It is straightforward/easy/trivial to verify that ...

For the sake of simplicity/reasons of space, we

23. 解释作者选择特定方法，模型，仪器，样本等的原因

The aim/purpose of X is to do Y. Consequently we/As a result we/Therefore we/We thus ...

This method/model/system was chosen because it is one of the most practical/feasible/economic/rapid ways to ...

We chose this particular apparatus because/on account of the fact that/due to/since ...

It was decided that the best procedure/method/equipment for this investigation/study was to ...

An X approach was chosen/selected in order to ...

The design of the X was based on/is geared towards ...

We opted for/chose a small sample size because/due to/on the basis of ...

By having/By exploiting/Through the use of X, we were able to ... Having an X enabled us to/allowed us to/meant that we could do Y.

24. 解释样本，溶液等的制作

We used reliable/innovative/classic/traditional techniques based on the recommendations of ...

Xs were prepared as described by/according to/following Jude [2010].

Xs were prepared in accordance with/in compliance with/as required by

Y was prepared using the same/a similar procedure as for X.

All samples were carefully/thoroughly checked for ...

X was gradually/slowly/rapidly/gently heated
The final/resulting solutions contained ...
This was done by means of/using/with a calculator.

25. 概述样本，调查等的选择过程

The traditional/classical/normal/usual approach to sample collection is to ...
The criteria/reasons for selecting Xs were:
The sample was selected/subdivided on the basis of X and Y.
The initial sample consisted of/was made up/was composed of ...
Approximately/Just over/Slightly under a half/third/quarter of the sample were ...
A total of 1234 Xs were recruited for this study/this survey/for interviews.
At the beginning of the study, all of the participants/subjects/patients were aged
In all cases patients'/subjects'/participants' consent was obtained.
Interviews were performed/conducted/carried out informally
The interviewees were divided/split/broken down into two groups based on/on the basis of ...

26. 陈述时间框架（过去时）

Initial studies were made/performed/done/carried out/executed using the conditions described above over/for a period of ...
X was collected/used/tested/characterized/assessed during the first/initial step.
Prior to/Before doing X, we did Y.
First we estimated/determined the value of X, then/subsequently we studied/analyzed/evaluated Y.
Once/As soon as/After X had been done, we then did Y.
The levels were thus/consequently/therefore set at ...
After/Afterwards/Following this, X was subjected to Y.
The resulting/remaining Xs were then ...
The experiment was then repeated/replicated under conditions in which ...
Finally, independent/separate/further/additional tests were performed on the ...

27. 以一般过程来陈述时间框架（现在时）

In the first step/During the first phase/In the initial stage of the process ...
Once/As soon as/After X has been done, we can then do Y.
This sets the stage/We are now ready for the next step.
At this point/Now X can be ...
After/When/As soon as these steps have been carried out, X ...
With the completion of these steps/When these steps have been completed, we are now ready to ...
This condition cannot be reached until/unless X has been ...
When/As soon as X is ready, the final adjustments can be made.
The completed X can now/then/subsequently be used to ...
By reducing the amount of X/If the amount of X is reduced, Y can then be done.
To reduce the risk of Y, place/The risk of X can be reduced by placing all the Xs in a container.
The experiment proceeds/continues following the steps outlined below.

28. 陈述必须执行的行为

To do this entails/involves/requires doing X.

It is seldom/rarely/usually/generally/often/always practical to ...

Considerable/Great care are must be taken/exercised when ...

A great deal of/Considerable attention must be paid when ...

Extreme caution must be taken/used when ...

29. 描述作者方法，仪器等的优势

This method represents a viable/valuable/useful/groundbreaking/innovative alternative to ...

This equipment has the ability/capacity/potential to outperform all previous Xs.

This apparatus has several/many interesting features/characteristics.

Our method has many interesting/attractive/beneficial/useful/practical/effective/valuable applications.

Of particular/major/fundamental interest is ...

The key/basic/chief/crucial/decisive/essential/fundamental/important/main/major/principal advantages are:

Our procedure is a clear improvement/advance on current methods.

We believe this solution will aid/assist researchers to ...

This solution improves on/enhances/further/advances previous methods by ...

The benefits/advantages in terms of X far outweigh the disadvantages with regard to Y.

30. 概述可替代方法

A less lengthy/time-consuming/cumbersome/costly approach is ...

A neater/more elegant/simplified/more practical solution for this problem ...

An alternative solution, though with high overheads/slightly more complicated/less exhaustive is ...

One/One possible/A good way to avoid the use of X is to use Y instead.

31. 解释如何获得结果

To assess X/evaluate X/distinguish between X and Y, Z was used.

X analysis was used to test/predict/confirm Y.

Changes in X were identified/calculated/compared using ...

The correlation/difference between X and Y was tested.

The first set of analyses investigated/examined/confirmed/highlighted the impact of ...

32. 报导从问卷调查和访谈获得的结果

Of the study population/initial sample/initial cohort, 90 subjects completed and returned the questionnaire.

The response rate was 70% at/after/for the first six months and ...

The majority of respondents/those who responded felt that ...

Over half/Sixty per cent of those surveyed/questioned reported that ...

Almost/Just under/Approximately two-thirds of the participants (64%) said/felt/commented that ...

Only/Just a small number/Fifteen per cent of those interviewed reported/suggested/indicated that ...

Of the 82 subjects who completed the questionnaire/took part in the survey/agreed to participate, just under/over half replied that ...

A small minority of/Hardly any/Very few participants (4%) indicated ...

In response to Question 1, most/nearly all/the majority of those surveyed indicated that ...

When the subjects were asked about/questioned on X the majority commented that ...

The overall response to this question was surprisingly/unexpectedly/very/quite negative.

33. 陈述发生的现象

These tests revealed/showed/highlighted that ...

Strong/Some/No evidence of X was found ...

Interestingly/Surprisingly/Unexpectedly, for high values of X, Y was found ..

There was a significant positive/no correlation between ...

On average/Generally speaking/Broadly speaking, we found values for X of ...

The average/mean score for X was ...

This result is significant only/exclusively at an X level.

Further analysis/analyses/tests/examinations/replications showed that ...

34. 陈述未发生的现象

No significant difference/correlation was found/identified/revealed/detected/observed/highlighted between ...

There were no significant differences between X and Y in terms of Z/with regard to Z/as far as Z is concerned.

The analysis did not show/reveal/identify/confirm any significant differences between ... None of these differences were/Not one of these differences was statistically significant.

Overall/Taken as a whole/Generally speaking/With a few exceptions, our results show X did not affect Y.

35. 强调重要的结果和成就

The most striking/remarkable result to emerge from the data is that ...

Interestingly/Curiously/Remarkably/Inexplicably, this correlation is related to

Significantly/Importantly/Crucially/Critically, X is ...

The correlation between X and Y is interesting/of interest/worth noting/noteworthy/worth mentioning because ...

The most surprising/remarkable/intriguing correlation is with the ...

The single most striking/conspicuous/marked observation to emerge from the data comparison was ...

It is interesting/critical/crucial/important/fundamental to note that ...

We believe that/As far as we know/As far as we aware this is the first time that X ...

We believe that/We are of the opinion that/In our view the result emphasizes the validity of our model.

This result has further strengthened our confidence in X/conviction that X is/hypothesis that X is ...

Our technique shows a clear/clearly has an advantage over ...

The importance of X cannot be stressed/emphasized too much.

This underlines/highlights/stresses/proves/demonstrates just how important X is.

The utility of X is thus underlined/highlighted/stressed/proved/demonstrated.

This finding confirms/points to/highlights/reinforces/validates the usefulness of X as a ...

Our study provides additional support for/further evidence for/considerable insight into X.

These results extend/further/widen our knowledge of X.

These results offer compelling/indisputable/crucial/overwhelming/powerful/invaluable/unprecedented /unique/vital evidence for ...

36. 陈述与前人研究一致的结果

Our experiments confirm/corroborate/are in line with/are consistent with previous results [Wiley 2009].

The values are barely/scarcely/hardly distinguishable from [Li 2010] who ... This value has been found to be/is typical of X.

This is in good agreement/in complete agreement/consistent with ...

This fits/matches/concurs well with [65] and also confirms our earlier/previous findings [39, 40, 41].

This confirms/supports/lends support to/substantiates previous findings in the literature ...

These values correlate favorably/satisfactorily/fairly well with Svenson [2009] and further support the idea/role/concept of ...

Further tests carried out with X confirmed/corroborated/concurred with our initial findings. As proposed/suggested/reported/indicated/put forward by Dong [2011], the evidence we found points to ...

Our results share/have a number of similarities with Claire et al.'s [2012] findings ...

37. 陈述与前人研究不一致的结果

It was found that $X = 2$, whereas/on the other hand Kamatchi [2011] found that ...

We found much higher values for X than/with respect to those reported by Pandey [2000].

Although/Despite the fact that Li and Mithran [2014] found that $X = 2$ we found that $X = 3$.

In contrast to/contradiction with earlier findings [Castenas, 2009], we ...

This study has not confirmed previous research on X. However/Nevertheless/Despite this, it serves to ...

Even though these results differ from some published/previous/earlier studies (Cossu, 2001; Triana, 2002), they are consistent with those of ...

Kosov et al. noted that $x = y$. Our results do not support/appear to corroborate/seem to confirm their observation, in fact ...

Georgiev is correct to argue/propose/claim that $x = y$. However, his calculation only referred to the limited case of and our conclusion of $x = z$, would thus seem to be justified/justifiable/defensible/correct/acceptable/warranted.

Although our results differ slightly/to some extent/considerably from those of Minhaz [2001],

Erturk [2007], and Hayk [2014], it can/could nevertheless be argued that ...

Our findings do/The current study does not support previous research in this area. In fact, contrary to/unlike/in contrast with what was previously thought, we found that ...

These findings refute/disprove/are in contradiction with/contrast with/significantly differ from previous results reported in the literature.

38. 陈述和证明结果的可接受性

As expected/anticipated/predicted/forecast/hypothesized, our experiments show/demonstrate/prove that ...

Our formula captures/reproduces the response of ...

Apart from this slight discordance/discrepancy/disagreement/non-alignment, the result is confirmation of ...

Despite/Notwithstanding the lack of agreement, we believe our findings compare well with ...

Although/Even though/Despite the fact that there was some inconsistency ...

There is satisfactory/good/exceptional/perfect agreement between ...

No significant/substantial/appreciable/noteworthy differences were found ...

Our findings appear to be well substantiated/supported by ...

The number of Xs that confirmed our findings was appreciable/significant/substantial.

39. 对结果的解释表示慎重

Initially we thought that x was equal to y. However, a more careful analysis/closer inspection revealed that ...

These results/data/findings thus need to be interpreted with caution/care/attention.

The conclusions of the review should be treated/interpreted/analyzed/read with caution.

However, due care/careful attention/extreme caution must be exercised/paid in ...

Given that our findings are based on a limited number of Xs, the results from such analyses should thus/consequently/therefore be treated with considerable/the utmost caution.

Other researchers have sounded/We should sound a note of caution with regard to such findings.

40. 概述意外的结果

As was/might have been expected, our findings were often contradictory ...

Contrary to expectations/Unlike other research carried out in this area, we did not find a significant difference between ...

Our results were disappointing/poor/inadequate/unsatisfactory/below expectations. However, ... Our study was unsuccessful/not successful in proving that ...

Our research failed to account for/justify/explain/give an explanation for/give a reason for the low values of ...

Surprisingly/Unfortunately/Disappointingly/Regrettably, no signs of X were/evidence for X was found.

What is surprising/we were surprised to find/we are unable to account for is the fact that ... A substantial/appreciable/noticeable disagreement is evident.

The Xs appear to be over-predicted/overestimated/overstated ...

This number is slightly lower than the value we expected/anticipated/predicted and there is certainly room for improvement.

41. 承认限制和不足

We aware that our research may have two limitations. The first is ... The second is ... These limitations highlight/reveal/underline/are evidence of the difficulty of collecting data on It is plausible that a number of limitations may/might/could have influenced the results obtained.

First/To begin with ... An additional/Another possible source of error is ...

Since/Given that/As the focus of the study was on X ... there is a possibility/there is some likelihood/it is not inconceivable that dissimilar evaluations would have arisen if the focus had been on Y.

The restricted use of X could account for/be the reason for/explain why ... There are several sources for/causes of/reasons for possible error.

A major source of unreliability/uncertainty/contamination is in the method used to ...

Unfortunately, it was not possible/we were unable to investigate the significant relationships of X and Y further because/due to the fact that Z is ...

Inevitably/Not surprisingly/As expected/As anticipated, there were some discrepancies/inaccuracies/problems due to ...

The performance was rather/slightly/a little disappointing. This was probably as a result of ...

One downside/disadvantage/negative factor regarding our methodology is that ...

Further data collection is required/would be needed to determine exactly how X affects Y.

42. 解释和证明意外结果

It is very likely/probable/possible that participants may have erroneously ... and this may have led to/brought about changes in ...

The prime/primary/foremost cause of the discrepancy is due to/a result of/a consequence of X.

This apparent lack of correlation can be attributed to/explained by/justified by ... The reason for this rather contradictory result is still not entirely/completely clear, but ... There are several possible explanations for this result/finding/outcome.

These differences can be explained/justified/accounted for in part by ...

It can thus be suggested/conceivably hypothesized/reasonably assumed that ...

The unexpectedly high/low level of X is undoubtedly/certainly/without any doubt due to ... A possible/reasonable/satisfactory explanation for X may be that

Another possible explanation/rationalization/reason for this is that ...

Clearly/Evidently/Naturally there may be other possible explanations.

This happened/occurred/may have happened/may have occurred because we had not examined X sufficiently/in enough depth due to ...

The reasons for this result are not yet wholly/completely/entirely understood.

It cannot be ruled out/ignored that there was some unintended bias in ... An unintended bias cannot be ruled out/should be taken into consideration.

We cannot rule out that X might/may have influenced Y.

The observed increase in X could be attributed to/might be explained by it/could be interpreted as being a result of ...

Despite the fact that/Although X was expected to do Y, it was not predicted that X would also do Z.

However, this is not particularly surprising given the fact/in light of the fact/if we consider that ...

43. 淡化意外结果

Although performance was not ideal/perfect/optimal, we still/nevertheless believe that ...

This poor performance was not unexpected/surprising/very significant. In fact ...

This result was not expected/predicted/anticipated. However, the reason for this is probably/it is likely that the reason for this is/it is probable that the reason for this is that ...

Our investigations so far have only been on a small scale/applied to ...

These discrepancies are negligible/can be neglected/considered as insignificant/are of no real consequence due to the fact that ...

Despite the limitations of this method, and consequently the poor results in Test 2, our findings do nevertheless/in any case/however suggest that ...

Given that/Since/On account of the fact that this was only a preliminary attempt to do X it is hardly surprising that ...

As is well known, Xs are extremely hard/difficult/problematic/time-consuming/cumbersome to control, so/thus/consequently

In fact, X was beyond the scope of this study/not a primary goal in this research/not the focus of this study/not attempted in this study.

Consequently, it is inevitable/understandable/not hard to appreciate/not surprising that ...

Note/It should be noted/It is worthwhile noting that ...

A/One limitation of our research is that the surveys were not conducted in the same period.

However/Nevertheless/Despite this, we can still state that ...

We failed/were not able/were unable to find a link between x and y, but this may/might depend on the methodology chosen for our research.

44. 表达观点和概率

To the best of our knowledge/As far as we know/We believe that no other authors have found that $x = y$.

It would seem/appear that ...

Our findings would seem to show/demonstrate/suggest/imply that $x = y$.

This factor may be responsible/is probably responsible/could well be responsible for this result.

Presumably/We hypothesize/I argue that this factor is ...

We believe that our method could be used/probably be usefully employed in ...

Our approach would lend itself well for use by/may be useful for ...

In our opinion/view, this method could be used in ...

We believe/feel strongly that ...

There is evidence to suggest/support the hypothesis that ...

It is proposed/This may mean/It seems likely/It may be assumed that ...

This implies/suggests/would appear to indicate that ...

The results point to the likelihood/probability that ...

There is a strong/definite/clear/good probability that ...

45. 宣布结论和总结内容

In conclusion/In summary/In sum/To sum up, our work ...

Our work has led us to conclude/the conclusion that ...

We have presented/outlined/described ...

In this paper/study/review we have ...

This paper has investigated/explained/given an account of ...

46. 重申结果(结论部分)

The evidence from this study suggests/implies/points towards the idea/intimates that ...

The results/findings of this study indicate/support the idea/suggest that ...

In general/Taken together, these results suggest/would seem to suggest that ...

An implication/A consequence/The upshot of this is the possibility that ...

47. 强调成就(结论部分)

Our research/This paper has highlighted/stressed/underlined the importance of ... We have managed to do/succeeded in doing/been able to do/found a way to do X.

We have found an innovative/a new/a novel/a cutting-edge solution for ...

We have obtained accurate/satisfactory/comprehensive results proving/demonstrating/showing that ...

We have devised a methodology/procedure/strategy which ...

We have confirmed/provided further evidence/demonstrated that ...

Considerable progress has been made/insight has been gained with regard to ...

Taken together, these findings suggest/implicate/highlight a role for X

Our study provides the framework/a springboard/the backbone/the basis/a blueprint/an agenda/a stimulus/encouragement for a new way to do X.

The strength/strong point/value/impact/benefit/usefulness/significance/importance of our work/study/contribution lies in ...

X provides a powerful tool/methodology for ...

X ensures/guarantees that X will do Y, and it can be generalized to ...

Our investigations into this area are still ongoing/in progress and seem likely to confirm our hypothesis.

These findings add to a growing body of literature on/substantially to our understanding of X.

48. 强调不足(结论部分)

Our work clearly has some limitations. Nevertheless/Despite this we believe our work could be the basis/a framework/a starting point/a springboard for

Despite the fact that there are/In spite of the fact that/Although there are limitations due to Y, we ...

The most important limitation lies in/is due to/is a result of the fact that ...

The current study was limited by/unable to/not specifically designed to ...

The present study has only investigated/examined X. Therefore/Consequently ...

The project/analysis/testing/sampling was limited in several ways. First, ...

Finally, a number of potential limitations/weaknesses/shortfalls/shortcomings/weak points need to be considered. First, ...

However, given the small sample size, caution must be exercised/taken/used/applied.

The findings might not be transferable to/generalized to/representative of ... The picture/situation is thus still incomplete.

49. 概述研究的可能应用和前景

This study is the first step/has gone some way towards enhancing our understanding of ...

These observations have several/three main/many implications for research into ...

This work has revealed/shown/highlighted/demonstrated/proved that ...

The present findings might help to solve/have important implications for solving/suggest several courses of action in order to solve this problem.

X is suitable for/has the potential to ...

Our method/technique/approach/procedure could be applied to ...

One possible/potential/promising application of our technique would be ...

Results so far have been very promising/encouraging and ...

This approach has the potential/requirements/characteristics/features to ...

This could eventually/conceivably/potentially/hypothetically lead to ...

Our data suggest that X could be used/exploited/taken advantage of/made use of in order to ...

In our view these results are/constitute/represent an excellent initial step toward ...

We believe/are confident that our results may improve knowledge about ...

These early successes may hope to resolve/tackle/solve/deal with ...

Another/An additional/A further important implication is ...

Our research could help/be a useful aid for/possibly support decision makers because ...

We think that our findings could/might be useful for ...

We hope that our research will be helpful/useful/beneficial/constructive/valuable in solving the difficulty of ... At the same time/In addition/Further/Furthermore we believe that ...

Our research suggests that the policy makers should encourage/it is important for policy makers to encourage stakeholders to ...

The findings of my research have serious/considerable/important managerial implications.

50. 作者下一步的工作

We are currently/now/in the process of investigating ...

Research into solving this problem is already underway/in progress.

To further our research we plan/are planning/intend to ...

Future work will concentrate on/focus on/explore/investigate/look into ... Further studies, which take X into account, will need to be undertaken/performed.

We hope that further tests will prove our theory/confirm our findings.

These topics are reserved for/deferred to future work.

51. 对第三方下一步工作的建议

Further work needs to be done/carried out/performed to establish whether ...

Further experimental investigations/tests/studies are needed to estimate ...

More/Additional/Further work on X, would help us to do Y.

We hope/believe/are confident that our research will serve as a base for future studies on ... It is recommended/We recommend/We suggest/We propose that further research should be undertaken in the following areas:

More broadly/On a wider level, research is also needed to determine

This research has raised/given rise to/thrown up many questions in need of further investigation/study/examination.

This is an important/a fundamental/a vital issue for future research.

The design and development of Xs will challenge/be a challenge for us for years.

Future work should concentrate/focus on enhancing the quality of X. Future studies should target/aim at/examine/deal with/address X.

Future studies on the current topic are therefore required/needed/recommended/suggested in order to establish/verify/validate/elucidate ...

Our results are encouraging/promising and should be validated by a larger sample size.

These findings suggest the following directions/opportunities for future research:

An important issue/matter/question/problem to resolve for future studies is ...

The prospect of being able to do X, serves as a continuous incentive for/stimulus for/impulse for/spur to future research.

52. 致谢

This work was carried out/performed within the framework of an EU project and was partly sponsored by ...

This research was made possible by/benefited from a grant from ...

Support was given by the Institute of X, who funded the work in all its/its initial stages.

We thank/would like to thank the following people for their support, without whose help this work would never have been possible:

We gratefully acknowledge the help provided by Dr. X/constructive comments of the anonymous referees.

We are indebted/particularly grateful to Dr. Alvarez for ...

We thank/are grateful to/gratefully acknowledge Dr. Y for her help/valuable suggestions and discussions.

Thanks are also due to/The authors wish to thank Prof. X, who gave us much valuable advice in the early stages of this work.

Dr. Y collaborated with/worked alongside our staff during this research project.

We also thank Prof. Lim for her ongoing collaboration with our department/technical assistance in all our experimental work.

53. 对论文中表格和图的引用，以及它们的影响

Table 1 compares/lists/details/summarizes the data on X.

Table 2 proves/shows/demonstrates/illustrates/highlights that X is ...

Figure 1 presents/reports/shows/details the data on X.

Figure 3 pinpoints/indicates exactly where X meets Y.

As shown/highlighted/illustrated/detailed/can be seen in Fig. 1, the value of ...

The value of X is greater when $Y = 2$ (Fig. 1/Eq. 2)

The results on X can be seen/are compared/are presented in Fig. 1.

From the graph/photo/chart/histogram we can see/note that ...

It can be seen in/is apparent from Fig. 1 that ... We

observe/note from Table 1 that ..

The graph above/below/to the left/to the right shows that ...

Figure 8 shows a clear trend/significant difference in ...

The table is revealing/interesting in several ways. First ...

54. 过渡到一个新的话题

If we now turn to/Turning now to/Let us know look at the second part ...

As far as X is/Xs are concerned ...

As regards/Regarding/Regarding the use of/As for X, it was found that ...

55. 回顾论文中其它部分

As was mentioned/stated/noted/discussed/reported in the Methods, ...

As reported above/previously/earlier/before ...

As mentioned/stated/outlined in the literature review ...

The above-/afore-mentioned X is ...

More details on this will be given below/in the next section/in the appendix.

The following is/Here follows/Below is a list of ...

Please refer to Appendix 2/Table 6/the Supplementary Material for ...

56. 回顾研究目的

As stated in the Introduction, our main aim/objective/target/purpose/goal was to ...

As stated in the Introduction, the research was conducted/undertaken/carried out in order to ...

Given that/Since our main aim was, as mentioned in the Introduction, to ...

Before interpreting our results, we remind the reader of/would just like to restate our main aims.
Returning to the hypothesis/question posed at the beginning of this study, it is now possible to state that ...

57. 引用其它文献

See the respective handbook [Ref] for a description of X.

For a detailed review on this topic see [Ref].

More details on this topic can be found in [Ref].